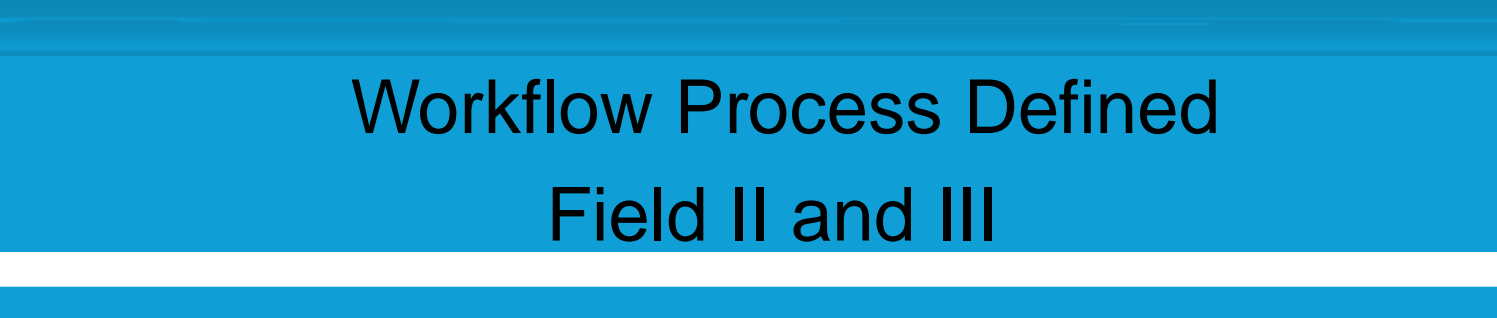




Special Education Student Learning & Licensure



Workflow Process Defined
Field II and III

Field II and III

Courses Field II

- 30000
- 54000

Courses Field III

- 40000
- 54500

Instructors listed for all the above courses
Juliann Palmer, Liz Sturm, Susan Treharne,
Jennifer Buss

Activity Schedule attached to _____



Field II Evaluation Process

Field II Summary Evaluation Final

This is filled out by the mentor.

Field III Evaluation Process

Field III Summary Evaluation Final

This is filled out by the mentor.

- Once the correct ones are filled out the process is ALWAYS SAVE AND SUBMIT. Once the Instructor hits SUBMIT the eval will be closed

Final Disposition Evaluation

- This is filled out by the Student and Supervisor

Student MUST fill out first in order for the Instructor/Supervisor see their eval.

This is filled out by the student and then the supervisor.

- Once the correct ones are filled out the process ALWAYS SAVE AND SUBMIT. Once the instructor hits SUBMIT the eval will be closed

- The Student Eval is always in the body while the Supervisors and Mentors are on the right side.

- The title of the evaluator is ALWAYS listed in the – See to the right in yellow(see next slide)

The screenshot displays a software interface for evaluation. At the top right, there is a 'CANCEL' button. Below it, the 'Assessment Panel' is visible, showing 'Assessment & scoring' information. A table is the central focus, with columns labeled 'Accep...', 'Target', and 'Exceeds'. The table contains several rows, each with checkmarks in the 'Accep...' and 'Target' columns. A yellow highlight is present on the 'Accep...' column header. To the right of the table, there is a section titled 'MENTOR MIDTERM Clinical Evaluation Summary' with a score of '0/6 = 60.00%'. Below this, there are sections for 'Elements' and 'Unacc...'. The interface also shows a 'COMMA...' label and a 'ATTENTI...' label. The overall layout is clean and professional, with a white background and blue accents.

Student Eval in the body

YEPEZ, ELIANA | SPRING 2023 | CLINICAL PRACTICUM | ECED 48100-002

Midterm Clinical Summary Evaluation

Assessment Panel

Assessment & scoring

MENTOR MIDTERM Clinical Evaluation

Directions: Additional comments and narrative feedback are encouraged and should be added at the end of the form. Complete the form by rating each element.

4 - Exceeds
Exceptional level of performance indicating the candidate is going beyond expectations for this level of experience.

3 - Target
Proficient level of performance indicating the candidate has mastered expectations for this level of experience, is able to function independently, or mentor teacher or university supervisor prompts, and is ready to move to the next stage of their development.

2 - Accept
Basic level of performance indicating the candidate is demonstrating proficiency for the level of experience, is able to demonstrate competency through most situations, but it does need assistance, and is ready to move to the next stage of higher development. Candidate will require significant supervision and support during term experience or program completion.

1 - Unacceptable
Unsatisfactory level of performance indicating the teacher candidate has NOT met expectations for this level of experience, is unable to perform without direct supervision or assistance, and is NOT ready to move to the next stage of higher development. Candidate will require significant coaching and practice before moving on to next level of experience.

No Evidence (N/A)
Not observed or not applicable in this setting.

Standards (All competencies)

- Lewis DOE #2. Candidates will demonstrate the knowledge and skills appropriate for their discipline in a clinical or scholarly setting.
- BC #8 Employ critical and creative thinking skills by articulating or crafting an argument's major assertions and conclusions, and evaluating its supporting evidence, upon both qualitative and quantitative analysis.
- OSLO #2. Formulate creative responses to complex issues through critical analysis
- OEC 120203 Field & Clinical Experience Standard

STUDENT Self-Evaluation MIDTERM

Show all...

Total Score: 235/312 - 75.32% - Mean 3.01

ELEMENTS	ACCEPTABLE	TARGET	EXCEEDS
ATTENTION TO DIVERSITY Creates a learning community in which individual differences are respected.	1 Point	2 Points	3 Points

Mentor Feedback

Mentor & Supervisor on the right

Assessment Panel

Assessment & scoring

MENTOR Summary

View Rubric Details

0/0 - 0.00%

Elements	Unacc...	Accep...	Target	Exceeds
ATTEN...				
ATTENTL...				
ATTENTL...				
COMMA...				
COMMA...				
COMMA...				
COMMA...				
COMMA...				
COMMA...				
COMMA...				
COMMA...				
COMMA...				
APPROP...				
APPROP...				
APPROP...				
APPROP...				
PLANNIN...				
PLANNIN...				

Mentor Feedback



Support

